

1. How will ARP ESSER funds be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning?

The LEA has adapted a policy for all staff that either vaccinated fully or have not been vaccinated. Masks will still be required for all staff and students. Social distancing will be enforced. Class sizes have been reduced to allow for greater social distancing. Guidelines have been established for those students and staff who are feeling sick.

2. How will the LEA use the funds it reserves under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year?

The LEA will have extended days. Classroom sizes will be reduced so that students will be able to receive more one on one attention.

3. How will the LEA spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act?

Remaining funds will be used to remodel classrooms and restrooms to prevent the spread of COVID-19 and other diseases. Funds will be used for regular disinfectants as well as deep cleaning by a third party vendor. Professional development will focus on the effects of COVID-19 on student well-being as well as minimizing the spread of infectious diseases.

4. How will the LEA ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.

Each student will have interventions in place that will help alleviate an academic, social, emotional or mental health need. Each plan will be tailored to the student individually to ensure any impact COVID-19 on them academically will be addressed. All students, no matter their race, income, disability will have the same curriculum to ensure their academic impact is of the highest quality.

5. Briefly describe how the LEA determined its most important educational needs as a result of COVID-19.

Given the outstanding questions of how the FY21 - FY22 school years will proceed, we are preparing for both distance/blended learning and social distanced limited sized

classrooms, As such, we are investing part of the funding toward technology, connectivity and related training. The other part of the funds are allocated to retaining/hiring staff needed to provide in school learning to reduced class sizes.

6. Briefly describe the LEA's proposed timeline for providing services and assistance to students and staff with these funds.

All technology purchases, training and retention programs should be in place prior to school starting or soon after.

7. Briefly describe the extent to which the LEA intends to use ARP ESSER funds to promote remote learning.

If necessary due to Covid-19, all students will have access to Chromebooks in order to complete their education remotely. All staff are being trained on how to effectively provide distance learning.

8. Describe the LEA's plan for addressing learning loss by: administering and using high-quality assessments to assess students' academic progress and meet students' academic needs, including through differentiating instruction; implementing evidence-based activities to meet the comprehensive needs of students; providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment; and/or tracking student attendance and improving student engagement in distance education.

Funds will be used to provide technology, staffing and PD necessary to address the individual needs of their students. This includes any students who need to be provided remote learning opportunities.

We will continue pre and post testing of all students and the creation of individualized learning programs for each of our students. Title and support staff will continue to assist those most in need, either virtually or in small groups